

**Montgomery [Draft] Site Council Minutes**  
**September 10, 2009**

**Meeting starts:** 7:25 p.m.

**Attendance/Introductions:** Amanda Walsh, Shelly Wickwire, Elizabeth Moon, Cheri Bureau, Bob Bain, Christian Renaudin, Adrienne Meredith, Mary Schembri, Ruth Bowers

I. **Welcome :** introduction of SSC members

II. **Changes / additions to the Agenda:** Addition to discuss the Bridge Program.

III. **Approval of Minutes**

A. **Approval of June 2009 Minutes**

Change 3c: to address MME unique community.

**Motion:** Christian Renaudin motioned – Cheri Bureau seconded – all approved the minutes

Approved 10 to 0

B. **Advisory committees:**

School climate report given by Christian Renaudin:

- Talked about the issue of migrant works' children who have to wait for their school bus for one hour (solutions are being evaluated such as giving those children access to the ACCESS program or Bridge support, or change the bus route)
- Talked about the student survey results taken last Spring: what needs to be improved, what they like, what they disliked, etc. Issues regarding the Yard duty or the absence of shade (trees) surfaced the most.

No other reports

IV. **Public comment :** none

V. **Unfinished business**

A. **STAR test school wide results**

Shelly Wickwire' s report:

English language arts for the whole year – only kids with 350 and above. Math scores are worse and went down.

The issues with STAR is that it does not track individual children improvement, it just give an overall score snapshot.

Higher percentage of advanced score does not necessarily matter more than the percentage of proficient (above 350). So despite the overall school score improvement, MME is at risk of PI because of the challenging and growing percentage of kids within the lower socio-economic disadvantaged bracket. Overall the results are encouraging but from a State regulation compliance perspective, MME is at risk. The overall school assessment does not look at the improvement of achievers and advanced students who do not suffer from a lower teaching performance.

Council members agree that we need to explain the results, emphasize MME unique demographic and challenge, need to re-assure the parents about the impact, and explain what program improvement really is if that possibility occurs.

Christian suggested we try to compare MME in its overall peer group and within the overall State as many other schools face the same challenge. Also we need to address the bias effect of migrant worker's children who do not follow the entire academic year and certainly can tilt the overall score unfavorably. For MME's own information, it would be interesting to see that results adjusted without the migrant worker children since MME has the highest percentage of migrant workers of all Davis schools. Since Federal money is increasingly linked to student performance, the issue has many ramifications. Also teachers would like to get the results before the parents do so they can be prepared to address parents' probes and questions. Shelly Wickwire will be talking to Clark Bryant to find out what can be done.

Aside from the State compliance issue, results are positive: among students (grade 3 thru 5) who were assessed twice over 2 years, more improved (30%) and fewer regressed (13%) while the majority stayed the same (57%).

MME is hit twice: 1. enrollment of non-hispanic whites over last 5 years went down while those of Hispanic/Latinos students from socio-economically disadvantaged backgrounds went up (putting more pressure on meeting the achievement goals), 2. GATE transfers after 4<sup>th</sup> impact the score of higher graders downward. MME prepares those students quite well for GATE but does not get the credit for it since STAR average score suffer from the departure of many advanced score students.

Christian Renaudin and Elizabeth Moon suggested the creation of a Task force to 1. Communicate with parents and 2. Send a letter to the district superintendent requesting support (highlight the results, seek guidance and share his vision for MME). Christian Renaudin suggested to pass a motion to obtain the support from the Superintendent as well as learn the Superintendent's vision for MME considering the unique social economic make up of MME.

**First Motion: create a task force to draft a letter to the Superintendent and School Board – send email draft and hold a special session to vote.**

**All in favor**

**Second motion (modified motion): ask the site council member to pre-approve the letter to be drafted by the task force and to be sent the Superintendent asking for his support and assistance in talking to the school community regarding the possible program improvement.**

**All in favor.**

**Task force includes Adrienne Meredith, Christian Renaudin, Elizabeth Moon and Shelly Wickwire. They will meet on Friday 9/11 at 2 pm.**

**VI. New business**

**A. WRITE Institute: to be addressed next time**

**B. Site council nomination:**

Adrienne Meredith has submitted her nomination as one alternate – need one more.  
Amanda Walsh thinks she can find someone.

**C. Bridge**

Support for homework especially for socio-economically disadvantaged students (3 days per week) – ratio is 2 to 1 or 1 to 1 student per tutor – support takes place from official class dismissal until 4:45 pm – run by UC Davis students.

**Motion: shift money (\$3K) away from certificated subs (line item 2 in the budget) to after school intervention support.**

Christian Renaudin made the first motion to approve. It was seconded by Shelly Wickwire.

All approved

**For next time: Amanda Walsh requested that the agenda include an update on WRITE and UA**

## **VII. Adjournment**

Amanda motioned to adjourn.

All in favor.

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**Meeting adjourned 8: 55 p.m.**