



DAVIS JOINT UNIFIED SCHOOL DISTRICT

Strategic Plan

2023 - 2028

HIGHLIGHTS OF KEY RECOMMENDATIONS

Our Mission

The mission of Davis Joint Unified School District, a leading center of educational innovation, is to ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world.

Adopted by the Board of Education
March 6, 2014





Our Equity Policy

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes.

Source: Equity Policy 0415

Our Goals for Student Success

Our community's aspirations for our students.

GOAL #1



Student Well-being & Belonging

Every student will experience a positive and inclusive school community, characterized by a climate of belonging that nurtures agency and social-emotional, physical, and mental well-being.

GOAL #2



Equitable Access & Opportunity

Every student will have equitable access to inclusive, proactive, and flexible systems of support, experiences, and resources necessary to close opportunity gaps and attain academic and personal milestones.

GOAL #3



Student Engagement & Continuous Academic Growth

Every student will identify educational goals, acquire the foundational skills, and demonstrate continuous growth toward realizing their academic potential.

GOAL #4



Confident Graduates, Prepared for Life

Every graduate will transition confidently to post-secondary life, prepared by diverse learning experiences and their acquisition of the competencies in DJUSD's Graduate Profile.

Our Strategy Map

The Strategy Map is our blueprint for action and decision-making; the capabilities we must develop to accomplish our Goals for student success.



Four Pillars | Building Blocks

PILLAR A Culturally Responsive, Differentiated Teaching

Implement aligned standards-based curriculum, instruction, equitable and consistent assessment practices, within inclusive classroom cultures centered on each learner's unique profile, varied needs and individual interests.

PILLAR B Vibrant Partnerships

Foster mutually beneficial school, family, and community partnerships and work-based learning, and build an integrated community-wide network of care to nurture the whole student.

PILLAR C Systematic & Effective Supports

Attract and retain a diverse workforce, and systematically develop the knowledge and skills of teachers, leaders, and staff regarding effective instructional practices and mastery of professional standards at all levels.

PILLAR D Culture of Excellence & Accountability

Sustain a culture that emphasizes evidence-based continuous improvement, and promotes internal and external accountability for strong outcomes for all students.

GRADUATE PROFILE



Message from the Superintendent

Matt Best

This Strategic Plan serves as a compass for the Davis Joint Unified School District (DJUSD) and is the product of collaboration between DJUSD students, staff, leaders, parents, community members and partners coming together over the course of the 2022-2023 school year.

This plan represents an alignment of our entire community's commitment to the strategic goals represented here and a reaffirmation of our mission to be a leading center of educational innovation that ignites a love of learning in every student and equips them with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly connected world.

8,398 Students Enrolled

3.2%	African American	9.0%	English Language Learners
0.5%	American Indian /Alaskan Native	20.3%	Low-income
15.9%	Asian	14.1%	Students with Disabilities
0.9%	Filipino		
23.8%	Hispanic/Latinx		
0.3%	Pacific Islander		
8.3%	Two or More Races		
45.4%	White		



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