

**MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS DAVIS CHAPTER NO. 572 (CSEA)
AND THE DAVIS JOINT UNIFIED SCHOOL DISTRICT (District)
REGARDING THE CREATION OF A SPEECH LANGUAGE PATHOLOGY ASSISTANT POSITION**

CSEA and the District agree to create a Speech Language Pathology Assistant position to provide Special Education Services to students throughout the district. The position will be placed at a Range 38 on the Classified Job Class pay schedule.

DocuSigned by:

Sande Royval

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Sande Royval,
CSEA #572 President

1/18/2024

Date

DocuSigned by:

Laura Juanitas

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Laura Juanitas,
Associate Superintendent

1/17/2024

Date

DocuSigned by:

Moe Kang

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Moe Kang,
CSEA Labor Representative

1/18/2024

Date

Davis Joint Unified School District**Position Description**

Position: Speech Language Pathology Assistant (SLPA)

Salary Range: 38

Summary

The Speech Language Pathology Assistant (SLPA) assists the Speech Language Pathologist staff in supplementing, enhancing, and extending speech-language pathology services for students with speech and language disorder; assists in providing training and use of augmentative and alternative communication.

Distinguishing Characteristics

This position works independently under the guidance of a licensed Speech Language Pathologist supervising student interactions. This position is supervised and evaluated by the Director Special Education or designee.

Essential Duties and Responsibilities

Will assist in providing educationally related speech therapy services including:

- Provision of speech and language services in the educational setting
- Interface with classroom teachers and support staff in the provision of speech and language support goals in the educational setting pursuant to the SLP plan and services.
- Documenting therapy and recording progress.
- Assisting with data collection and the treatment of students with communication disorders.
- Assisting with the development of IEP goals and objectives as part of the IEP of the student.
- Maintaining a variety of service related goals and objectives as part of the IEP of the student.
- Organizing therapy materials in preparation for intervention services.
- Performs all other duties as assigned that reasonably relates to regularly assigned duties.

Qualifications

- **Knowledge and Skills**

Must have knowledge of:

- Understanding of the laws, rules and regulations pertaining to the scope of practice, responsibilities, and restrictions of practice for speech-language pathology assistants.
- Understanding of speech and language therapy theories and practices
- General techniques for working with groups and individuals with hearing, speech, language, cognitive, voice and articulation disorders
- Speech and language development in children, including articulation development and speech learning patterns in student behavior
- Behavior management strategies
- Correct English usage, spelling, grammar and punctuation

- Interpersonal skills using tact, patience and courtesy
- Basic math skills, record keeping and record management practices
- Personal computer hardware and software, including word processing, learning and educational software, and basic knowledge of specialized communication devices and systems.

- **Abilities**

Ability to:

- Communicate effectively both verbally and in writing
- Understand and follow oral and written instructions
- Use specialized communication systems and equipment
- Compile program records
- Establish and maintain records
- Comprehend and follow district safety plans, procedures, and policies, and all other district standards and procedures.

- **Physical Abilities**

Requires mobile ability to go to different locations on campus and to travel to different campuses as needed. Requires speaking and hearing to communicate in person or over the phone. Requires visual acuity to perform prescribed SLPA duties. Requires lifting of light to moderate objects on an occasional basis. Requires sufficient arm, hand, finger dexterity in order to operate a personal computer keyboard and other office equipment.

- **Education and Experience**

Possesses an ASHA SLPA certificate; successfully completed a period of supervised fieldwork required by the recognized educational institution; fulfilled state requirements for licensure, certification or registration.

- **Licenses and Certificates**

Must possess a valid Speech Language Pathology Assistant license issued by the California Speech Language Pathology and Audiology and Hearing Aid Dispensers Board.

- **Working Conditions**

Indoor office and classroom environment

Board Approved: